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PRESENTATION

In this book, you can find basic topics about English language as reading, writing, listening, and speaking of the children who exercise this didactic material. Implementing HELP will lead you on an educational adventure in a different way. Here you are going to find educational activities proposed for children in the third grade of primary school, children ranging from 7 to 8 years old, little giants who need to develop dexterity, practice, self-confidence, love of the English language, and consolidation of their basic knowledge; in this way to acquire meaningful and autonomous learning.

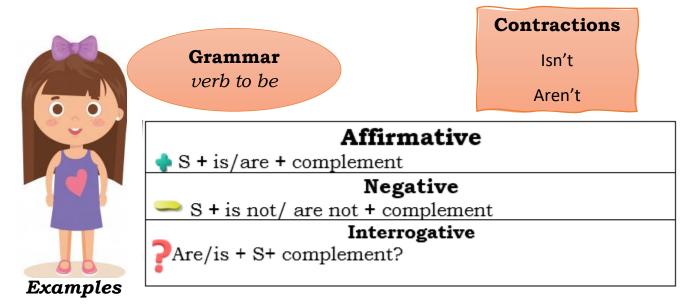
The objective of this notebook is to provide peace of mind to children when learning a new language, consolidating the communicative and expressive techniques of the students through competent activities that will allow good performance in learning. This primer suggests strategies that will allow curiosity, creativity, the use of games, and other techniques, creating a direct link with the English language. Here we present the topics and playful exercises.

Welcome to our adventure



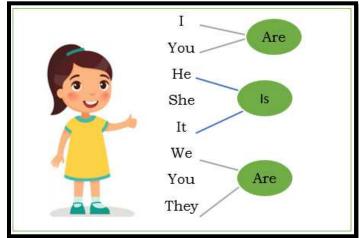
Grammatical structures

Unit 1 This is my family



-She is a nurse
She is not a nurse
Is she a nurse?

-We are engineers
We aren't engineers
Are we engineers?



Unit 2 Can you do it?



Grammar

Can/can't

Contractions

Can't

Affirmative

S+ can+ verb+ complement

Negative

S+ can + not+ verb+ complement

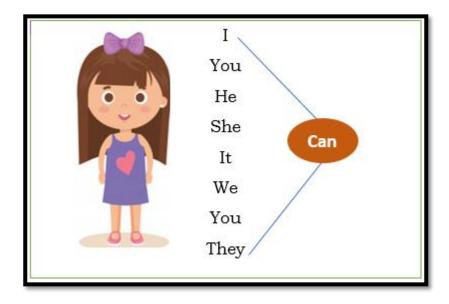
Interrogative

Can+ S+ verb+ complement?

Examples

-I can swim fast
I can't swim fast
Can I swim fast?

-She can play soccer She can't play soccer Can she play soccer?



Rules

Third person

Unit 3 My daily routine



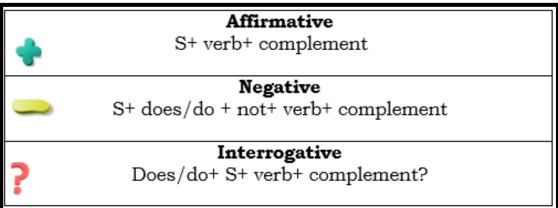
Grammar

Present simple

Contractions

Doesn't

Don't



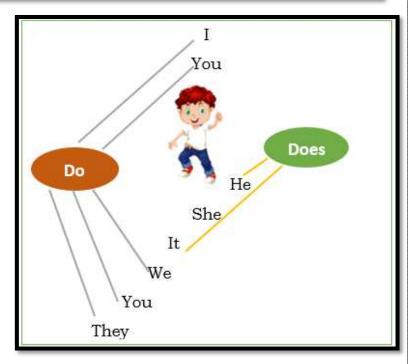
-She watches TV every night She doesn't watch TV every night.

Does she watch TV every night?

-They gets up early every Morning.

They don't get up early every Morning.

Do they get up early every Morning?



Unit 4 Have you got a pet?

Rules

Third person

Grammar

Have got/has got

Contractions

Haven't



Affirmative

S+ has/have+ got+ complement

Negative

S+ has/have + not+ got+ complement

Interrogative

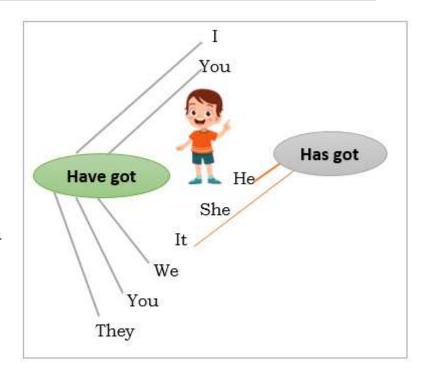
Has/have+ S+ got+ complement?

He has got a cat
He hasn't got a cat
Has he got a car?

They have got math on Tuesday.

They haven't got math on Tuesday.

Have they got math on Tuesday?



Irregular verbs

Verb	Past simple	Past participle
be	Was/were	been
break	broke	broken
can	could	Been able
come	came	come
drink	drank	drunk
draw	drew	drawn
find	found	found
fly	flew	flown
get	got	got
grow	grew	grown
have	had	had
hit	hit	hit
keep	kept	kept
know	knew	known
learn	learned/learnt	learned/learnt
leave	left	left
make	made	made
pay	paid	paid
rise	rose	risen

Regular verbs

Verb	Past simple	Past participle
act	acted	acted
answer	answered	answered
brush	brushed	brushed
believe	believed	believed
close	closed	closed
cook	cooked	cooked
dress	dressed	dressed
dry	dried	dried
enjoy	enjoyed	enjoyed
explain	explained	explained
follow	followed	followed
finish	finished	finished
help	helped	helped
happen	happened	happened
kiss	kissed	kissed
kill	killed	killed
laugh	laughed	laughed
open	opened	opened
play	played	played

