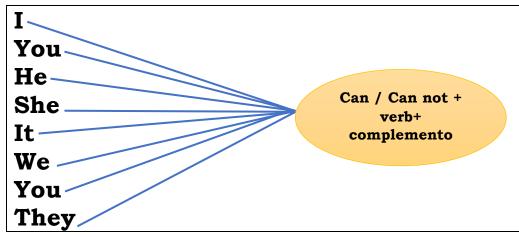


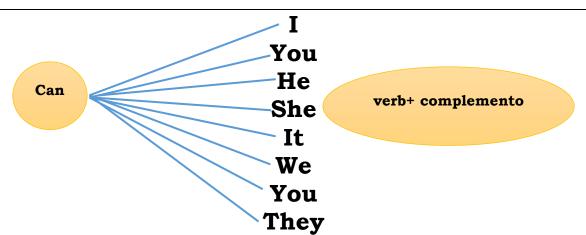


Let's go to learn











Example

- © Diego can play the guitar very well
- © Julieta can't play guitar very well
- © Can Julieta play the guitar very well?
- © They can play soccer
- © They can't play soccer
- © Can they play soccer?







Activity 1 Grammar

Complete the sentence using can

She ___ play the piano

We ____ not ride a bike

___ he write a book?

I ___ not cook lunch

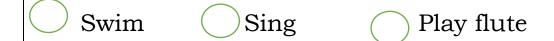
___ they speak French?



Activity 2 Look the picture and

Tick (✔) the things you can do. Cross (x) the things you can't do.

Ов	owling	Oraw	Play	guita
ОВ	owling	Oraw) Play	guita



















Listen the speaker 1 about her friends' abilities what they can do.

Thick () the things they can do

	Andreu	Camila	Mariano
Play tennis			
Play the flute			
Play de piano			
Sing			
Draw			
Speak French			
Speak Spanish			
Swim fast			
Write			
Play basketball			
Play violin			
Run fast			





Write what you can do

*

☆



Mach with X what you cannot do



















Reading

Hello, my friends live in New Zealand, they are my best friends, Andreu can draw wonderful landscapes I love her drawings, she can sing very well, she can't play trumpet. Camila can play piano, flute, and violin very well, she can speak Spanish and she can play tennis I can't do it. Mariano can't play soccer, but she can play basketball and Marcos can swim fast, he can write a lot of books, but he can't draw, and he can speak French and Mariano can run fast. They are specials for me Thanks to God for them.



Activity 4 Underlined Yellow for sports,

Blue for instruments and

Red for verbs.

You can use the dictionary

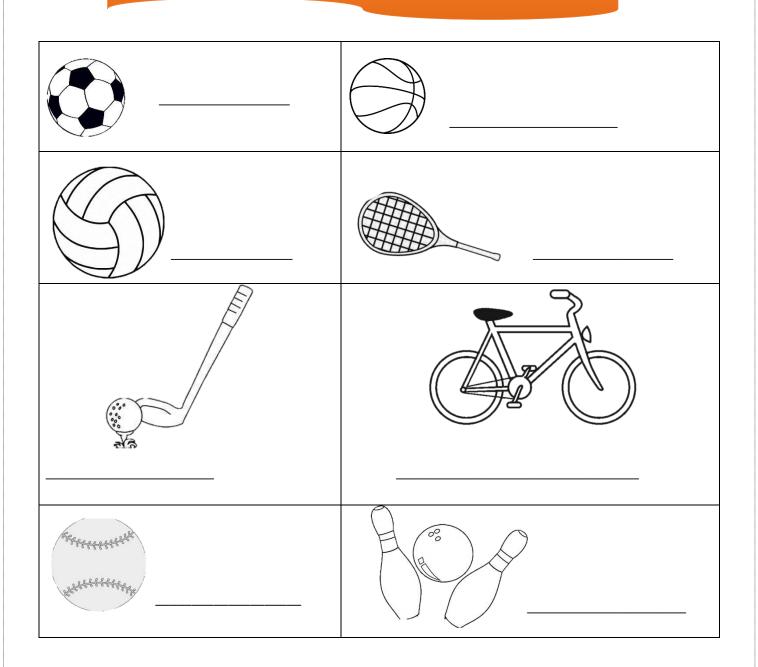




Activity 5 Writing

Look at the pictures, paint and write the sport

Basketball, tennis,golf, cycling, volleyball, bowbling, soccer, baseball





Rewrite the verbs and write from one to nine



1	laypl	Play
	Nur	
	Adre	
	edir	
	misw	
	wrda	
	teriw	
	Kapes	
	Kaepk	

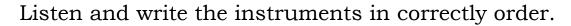




Listening ____







1.	2.	3.
4.	5.	6.







Activity 7

Speaking

Work in pairs





Talking with your classmates about your abilities and what you can't do.



Remember modal verb can.



Review



!Let's go to practice!

Activity 1

1. Write the verb and modal verb can. Take care with the time

Play, ride, cook, swim, draw

C	My Uncle Andres	a beautiful rainbow (posit	ive)
	Sarita	_ in her new bicycle (negative)	
<u></u>	My father	_ very fast (interrogative)	
	My mother	_ a Delicious cakes (affirmative)	
<u></u>	My sister	_ the trumpet (negative)	











2. Listen audio **"my abilities**" then write the word (word are in the text)



(sport, verb, instrument)



Verbs	Sport	Instruments
Sing	Basketball	Guitar

Activity 3

3. Work in pairs

With your classmate talking about the abilities, you **can or can't** do. Share your ideas.







Read and answer true(T) or false (F)

My abilities









Hello, my name is Jenny. I can ride bicycle, I can play basketball, I can draw different things, I can sing, I can play guitar, trumpet and baseball. I love it. I can make a delicious cake. I can play basketball; I can play bowling very well. I can read tongue twister fast.





True or false

1. Jenny can't swim	T()	F(
2. Jenny can play trumpet and guitar	T()	F(
3. Jenny can't read tongue twister fast	Γ()	F()
4. Jenny can play baseball7	r().	F()
5. Jenny can draw a lot of things	'() F	7()







